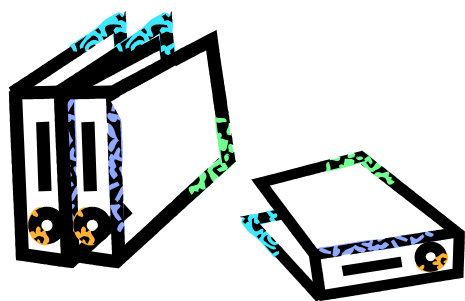
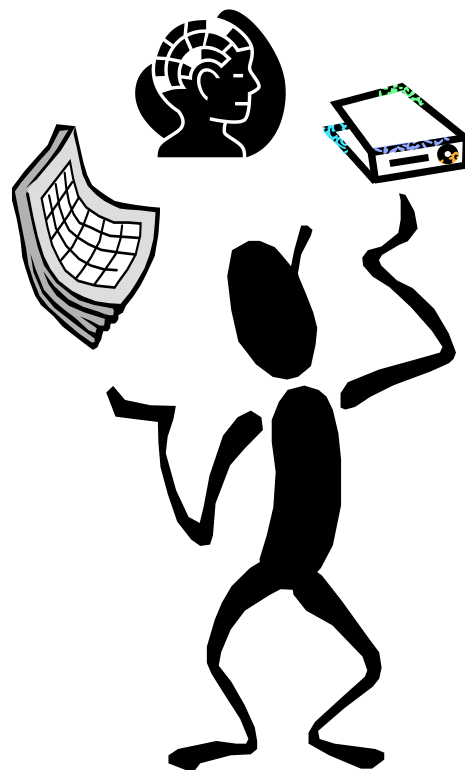


**Leading a Montessori Elementary Classroom
Monograph Series, Vol. III**

**Planning Work
in the
Montessori Elementary
Classroom**



by
Betsy A. Lockhart



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Third Edition

Planning Work in the Montessori Elementary Classroom

Leading a Montessori Elementary Program is a collection of monographs on topics pertinent to classroom design, implementation, management, and leadership. In essence, it is the implementation of the Montessori Method in real classrooms.

This monograph, *Planning Work in the Montessori Elementary Classroom* is suitable for new and experienced teachers in a Montessori elementary classroom who are looking for a fresh outlook on structuring children's lessons and independent work. Included are thoughts on the dichotomy of planning and spontaneously responding to children's interests, the process of long- and short-term planning, considerations when scheduling lessons for groups of children, and methods for scheduling cultural and skill-based lessons. Sample curricular schedules and benchmarks for EI and EII are included throughout to stimulate the readers' thinking about which tools and formats might best fit their particular needs. This monograph highlights best practices and includes discussions of the relative advantages and disadvantages of many of the more common choices made in effective Montessori classrooms.

The companion piece, *Structuring Work in the Montessori Elementary Classroom*, is suitable for new and experienced teachers in a Montessori elementary classroom who are looking for a fresh approach to teacher record-keeping and student work structuring leading to a normalized classroom. Included are examples of record-keeping for tracking lessons with options for also tracking student work quality that convey an abundance of information while being simple and straightforward to utilize. Also included are an abundance of student work plan samples (sample contracts) that reflect the child's evolving ability to read and his developing concept of the passage of time. There is a discussion of structuring the first day / first week of school to facilitate the normalization of the classroom.

"Let us give the children a vision of the universe,"

*"The universe is an imposing reality and
the answer to all questions."*

*Maria Montessori,
To Educate the Human Potential.*



Other Monographs on Leading a Montessori Elementary Classroom by Betsy Lockhart:

Volume One: Introduction to Montessori at the Elementary Level

Volume Two: Designing the Classroom Environments

Volume Four: Structuring Work in the Montessori Elementary Classroom

Volume Five: Feedback and Grades

Volume Six: The Use of Effective Observation in a Montessori Classroom

Volume Seven: Formal Observation Tools and Techniques

Volume Eight: Parents as Partners

Volume Nine: The Rest of the Partnership

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